

Wednesday 1<sup>st</sup> April 2020

Ok... No work today...

APRIL FOOL!!! Sorry, there is work. 😊



But before we start - yesterday's answers.

Spelling Task.

1.

I have a very special **interest** in science and would love to be a chemist when I get older. (noun)

Watching football doesn't **interest** me at all; I much prefer to watch rugby. (verb)

2.

The static **charge** caused Jamie to get a nasty shock when he touched the metal handrail. (noun)

The determined troops began to **charge** towards enemy territory. (verb)

3.

The whole of the restaurant was closed for a private **function**. (noun)

The over-tired student doctor could barely **function** on only three hours sleep. (verb)

4.

The magician tried his best to **influence** the man to choose the special card in the pack. (verb)

My mum says that my new best friend is a bad **influence** on my behaviour. (noun)

5.

The local community were all going to object to the village post office being closed down. (noun)

The children were asked to guess the mystery object inside the strange box. (verb)

### Maths answers:

1.  $4345 + 8903 = 13,248$

2.  $70,000 - 45 = 69,955$

3.  $7 - 3.12 = 3.88$

4.  $27 \times 46 = 1242$

5.  $1.35 \times 8 = 10.8$

6. 30% of 350 = 105

7.  $4056 \div 13 = 312$

8.  $48 - 20 \times 2 = 8$

9.  $1226 \times 47 = 57,622$

10.  $1000 \times 67.8 = 67,800$

11. 4% of 520 = 20.8

12.  $700 \times 60 = 42,000$

So, onto today's work.

### Task 1 English - Verb Tense.

I have set you a 'To - do' on Purple Mash. You can access it by looking at your notifications or you can follow the link here:

[https://www.purplemash.com/#app/texttoolkit/activities/text\\_tool\\_kit\\_box\\_the\\_verb](https://www.purplemash.com/#app/texttoolkit/activities/text_tool_kit_box_the_verb)

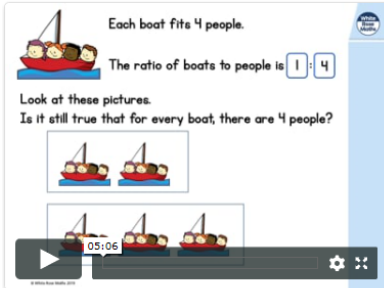
A handy guide is below. 😊

Present	Past	Future
<b>SIMPLE PRESENT</b> I walk, you walk, he/she/it walks, we walk, you walk, they walk	<b>SIMPLE PAST</b> I walked, you walked, he/she/it walked, we walked, you walked, they walked	<b>SIMPLE FUTURE</b> I will walk, you will walk, he/she/it will walk, we will walk, you will walk, they will walk
<b>PRESENT CONTINUOUS</b> I am walking, you are walking, he/she/it is walking, we are walking, you are walking, they are walking	<b>PAST CONTINUOUS</b> I was walking, you were walking, he/she/it was walking, we were walking, you were walking, they were walking	<b>FUTURE CONTINUOUS</b> I will be walking, you will be walking, he/she/it will be walking, we will be walking, you will be walking, they will be walking
<b>PRESENT PERFECT</b> I have walked, you have walked, he/she/it has walked, we have walked, you have walked, they have walked	<b>PAST PERFECT</b> I had walked, you had walked, he/she/it had walked, we had walked, you had walked, they had walked	<b>FUTURE PERFECT</b> I will have walked, you will have walked, he/she/it will have walked, we will have walked, you will have walked, they will have walked

## Maths Task – Ratio

Some great work on ratio already from you guys – I've been impressed. We are now up to lesson 3 on the White Rose set of lessons for Year 6. Lesson 3 – introducing the ratio symbol. <https://whiterosemaths.com/homelearning/year-6/> Once again, if you can't print the worksheet then have a go in your book.

### Lesson 3 - Introducing the ratio symbol



#### Get the Activity

Y6 Spring Block 6 WO3 Introducing the ratio symbol 2019

#### Get the Answers

Y6 Spring Block 6 ANS3 Introducing the ratio symbol 2019

## Maths Task 2 – BODMAS revision

1.  $2 \times (3 + 5) =$

2.  $3 \times (5 + 2) =$

3.  $5 \times (2 + 4) =$

4.  $6 \times (8 - 3) =$

5.  $8 \times (9 - 3) =$

6.  $7 \times (8 - 4) =$

7.  $16 \div (3 + 5) =$

8.  $20 \div (2 + 3) =$

9.  $45 \div (6 + 3) =$

10.  $36 \div (7 - 3) =$

11.  $48 \div (8 - 2) =$

12.  $72 \div (11 - 3) =$

13.  $12 + 4 \times 5 =$

14.  $9 + 7 \times 2 =$

15.  $5 + 8 \times 3 =$

**Topic Task – Copy the paragraph into your book with the words in the correct place.**

**Use this website to support your understanding. Support available on this website.**

<http://www.primaryhomeworkhelp.co.uk/war/blitz.htm>

World War 2 Shelters

An \_\_\_\_\_ shelter was built outdoors, whereas a \_\_\_\_\_ shelter was found indoors and could be used as a \_\_\_\_\_. Anderson shelters were half \_\_\_\_\_ in the ground and were only \_\_\_\_\_ metres long. Morrison shelters were designed for people who didn't have \_\_\_\_\_. Anderson shelters were \_\_\_\_\_ and \_\_\_\_\_ and didn't have much room. Morrison shelters were designed by the \_\_\_\_\_ for Home Security. During the war lots of other places were used as shelters including \_\_\_\_\_ and \_\_\_\_\_. At it's busiest, the London Underground once kept \_\_\_\_\_ people safe during an air raid.

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Gardens   Anderson   two   underground

177,000   Morrison   dark   caves   stations

Buried   Minister   table   damp

**Task 2. Reading**

[https://www.purplemash.com/#tab/pm-home/topics/worldwar2/abridgeonfire\\_live\\_sm\\_free](https://www.purplemash.com/#tab/pm-home/topics/worldwar2/abridgeonfire_live_sm_free)

I've set a 'Todo' for you to read the first chapter of an online book set in the Second World War called '*A Bridge on Fire*'. There are some questions to answer also. I will set the other chapters as tasks for future days but I don't mind if you want to read on.

**\*\*Don't forget to keep up with your reading of your own books too guys. Drop me an email with any good books you have read.\*\***

**Keep having a go at Timestable Rockstars too... We need to make sure we beat Year 5!!**

**Mr Thompson / Mrs Williams.**